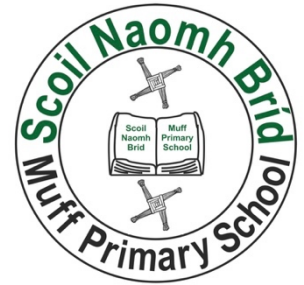


Scoil Naomh Bríd

Child Safeguarding Statement



Scoil Naomh Bríd is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Túsla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Scoil Naomh Bríd has agreed the Child Safeguarding Statement set out in this document.

1. The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement.
2. The Designated Liaison Person (DLP) is Mrs Teresa Ward.
3. The Deputy Designated Liaison Person (Deputy DLP) is Mrs Karen McNally.
4. In their absence Mrs Bríd Faulkner.
5. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities in its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- Adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- Develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- Fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.



6. The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Túsla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the above named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to this statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.



Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

7. This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Túsla and the Department if requested.
8. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 15 MARCH 2018 [date].

Signed: John Farrow

Chairperson of Board of Management

Signed: Teresa Ward

Principal/Secretary to the Board of Management

Date: 15-3-18

Date: 15/3/18

Child Safeguarding Risk Assessment (of any potential harm)

In accordance with section 11 of the Children First Act 2015 and with the requirement of Section 8.8 of the Child Protection Procedures for Primary and Post-Primary Schools 2017, the following is the Written Risk Assessment of Scoil Naomh Bríd.

	List of School Activities	The School has Identified the Following Potential Risks of Harm	Procedures to Address Risk Identified in this Assessment	Rank
Covid-19	Pupils Arriving to/Leaving School	Spread of Covid-19	<ul style="list-style-type: none"> • Three supervised gates are being used for entry to and exit from the school • Parent(s)/guardian(s) have been clearly informed of which gate their child/ren go to and the procedures around supervision, collection and social distancing at each gate • The school gates are locked and children are not permitted onto school grounds until the supervising teacher admits them at the gate • Children follow the one-way path to their classroom and follow Covid response procedures 	
	Isolation Room	Spread of Covid-19 Supervision Anxiety re Covid-19	<ul style="list-style-type: none"> • A glass area has been chosen for our main isolation room • To reduce anxiety in the children: <ul style="list-style-type: none"> ○ The room is called the 'Get Well Soon' room ○ Easily disinfected bricks are provided as a distraction for the children ○ Toilets are available for their use • Children who need to visit the isolation room are accompanied by an adult and supervised until their parent/guardian comes to collect them 	
	Anxiety re Covid-19	Anxiety re Covid-19	<ul style="list-style-type: none"> • A video was prepared & shared with children & their families before the return to school, clearly outlining the procedures and explaining why they are necessary • Teachers are looking out for the wellbeing of the children • A celebration is held at the end of each month to foster a positive environment in the school and commend everyone for their following of the Covid response procedures • Signage around the school reminds children of the procedures 	
	Distance Learning	Isolation of children Challenges for pupils with SEN Impact on education Online Safety	<ul style="list-style-type: none"> • Children have been provided with one week's worth of written activities in the case of school closure with short notice • Aladdin Connect is used for communication with parent(s)/guardian(s) • Seesaw codes have been distributed to Junior and Senior infants • Our online safety procedures have been shared with parents & children • Social stories have been used to minimise anxiety in children with SEN re closures • Pupils who miss school due to self-isolation are sent work to be completed at home (if they are well enough) • A note is made in each class teacher's Cuntais Míósúil of children who were missing due to self-isolation/positive cases and the topics they missed 	

Arrival & Dismissal	Pupils Arriving before 9:20am to School	Unsupervised yard Harm by any person or child Abduction	<ul style="list-style-type: none"> • BOM Disclaimer – distributed once a term. • Regular reminders in monthly bulletin that children are supervised from 9:20am. 	
	Children arriving after class lines have been brought into school in the morning	Unsupervised yard Risk of injury & harm	<ul style="list-style-type: none"> • Person dropping child to school should come to office to sign child in. 	
	Pupils leaving school early	Risk of harm Abduction	<ul style="list-style-type: none"> • Adult must go to the office to sign child out, stating reason, prior to collecting the child. 	
	Daily dismissal of pupils	Risk of harm through access to pupils by unauthorised people	<ul style="list-style-type: none"> • Children line in different lines & proceed out the relevant gate when instructed to do so by Principal or Deputy Principal. • Each line is supervised by class teachers until the line has gone out the gate. • Infant children who have not been picked up will wait outside the office until somebody comes to collect them. • Older children who have not been picked up are asked to wait in the Link Hall and inform an adult when the person comes to pick them up. 	
	Students being picked up by people other than the usual person	Risk of harm through access to pupils by unauthorised people	<ul style="list-style-type: none"> • Protocol established whereby parents/guardians inform the school if someone other than the usual person is picking child up. 	
Supervision	Supervision of Pupils	Risk of harm	<ul style="list-style-type: none"> • Children are supervised in the yard at break times and there is a rota of supervision staff which is adhered to. It is the responsibility of each class teacher to collect their children from the yard when the bell rings after each break and escort them to their classrooms. • At the end of the day class teachers accompany their class out to the gate and ensure that pupils join the correct line in an orderly manner. • Pupils line up in one of six lines, four for individual buses and two for walkers. Each line is supervised by a class teacher until the line has gone out the gate. Lines proceed out the relevant gate when directed to do so by the Principal or Deputy Principal. • During break times, pupils are not allowed to return to their classrooms. One set of toilets is only to be used in each yard. Pupils ask permission from teacher on yard duty to use the toilets. • Teachers who detain children during break for discipline issues or to complete work must supervise them. 	
	Use of Toilet Areas	Inappropriate use of bathrooms at lunch time Open access to the toilets in the senior yard to the public	<ul style="list-style-type: none"> • One bathroom per yard has been designated for use during break times. • Children ask permission before going into the bathroom. • Children must obtain toilet pass from duty teacher before going to the bathroom and must return to teacher on return to yard. 	

Physical Contact	Physical Contact between Staff & Pupils	Risk of harm to child	<ul style="list-style-type: none"> • Staff should never make inappropriate physical contact with the children in school. Physical contact between school personnel and the child should always be in response to the health and safety needs of the child and not the needs of the adult. While physical contact may be used to comfort, reassure or assist a child the following should be factors in determining its appropriateness; <ul style="list-style-type: none"> • Is it acceptable to the child? • Is it open and not secretive? • The age and developmental stage of the child <p>School personnel should avoid doing anything of a personal nature for children that they can do for themselves.</p>	
	Curricular Provision (SPHE, Stay Safe)	Not teaching	The school implements in full the Stay Safe & SPHE Curriculum.	
Teaching	Classroom Teaching & 1:1 Interaction	Risk of harm	<ul style="list-style-type: none"> • Staff should never make inappropriate physical contact with the children in school. Physical contact between school personnel and the child should always be in response to the health and safety needs of the child and not the needs of the adult. While physical contact may be used to comfort, reassure or assist a child the following should be factors in determining its appropriateness; <ul style="list-style-type: none"> • Is it acceptable to the child? • Is it open and not secretive? • The age and developmental stage of the child • School personnel should avoid doing anything of a personal nature for children that they can do for themselves. • School has policy in place for 1:1 teaching. • Parents are informed & written parental permission is sought for SEN teaching which may require 1:1 interaction. • Open door or glass panels. 	
	Use of ICT by the Pupils in School	Risk of being exposed to unsuitable entertainment e.g. adult material, comedians/entertainers using strong or offensive language; sexualised entertainment or references; material containing	<ul style="list-style-type: none"> • School Broadband Network Filtering Level Three • Anti-Bullying Policy • Passwords on computers/iPad • Apple Manager to manage iPads 	

		violent/aggressive images or sounds	<ul style="list-style-type: none"> Cameras and mobile phones and all electronic equipment for use by children are prohibited except where the use of these resources has been recommended by professional staff, such as psychologist. Where this is the case, equipment is used under the supervision of an SNA and with an individual usage policy. 	
	Children Out of the Classroom	Harm by any person	<ul style="list-style-type: none"> Classroom phones for the communication of messages limits the need for children to leave the classroom. Limiting show and tell of achievements to Friday afternoon – last half hour. Children should not be leaving classrooms except those who are going to SET rooms. 	
	Offsite Facilities – Pitch	Risk of harm	<ul style="list-style-type: none"> Teacher permission must be sought to leave the pitch. 	
	Management of Challenging Behaviour amongst Pupils	Risk of harm	<ul style="list-style-type: none"> Refer to Physical Contact section. A care plan would be in place for a child with SEN. 	
	Use of Video/Photography/Other Media to record School Events	Risk of harm Unauthorised posting of children's images on the internet	<ul style="list-style-type: none"> Cameras and mobile phones and all electronic equipment for use by children are prohibited except where the use of these resources has been recommended by professional staff. Photos or video footage of pupils taken by teachers is for school use only and parental permission will be sought annually. Parents taking photos or video coverage at school events which includes children other than their own must seek permission from those children's parents if intending to display this material through the internet. Reminders of this sent to parents prior to Christmas Plays, First Communion, Confirmation. As per directive of Derry Diocesan Office photos of children displayed in church have no names attached. 	
	Distance Learning	Unauthorised viewing of images of the children Child sending videos or images without parental approval	<ul style="list-style-type: none"> Using DES approved, data-protection compliant platforms: Aladdin & Seesaw Parental permission sought to use above platforms before access granted Sought best-practice advice before developing & sharing guidelines for 'Taking Images or Videos at Home as Part of Homework' Page on school website created on 'Online Safety' Shared Webwise information for parents as partners in distance learning on online safety via school website 	
Discipline	Non-Compliance with Code of Behaviour	Risk of harm to other pupils Risk of harm to staff	<ul style="list-style-type: none"> Signing up to the Code of Behaviour which sets out the standards of behaviour which pupils are expected to observe is a condition of enrolment in the school. Code of Behaviour is applied every time a disciplinary matter arises. 	

			<ul style="list-style-type: none"> • We emphasis the promotion of good behaviour. Positive every day interactions between teachers and pupils • Good school and class routines • Consistent and clear rules and boundaries for pupils that set high expectations and standards • Helping pupils themselves to recognise and affirm good learning behaviour • Recognising and giving positive feedback about behaviour • Exploring with pupils how people should treat each other • Recognising and give positive feedback about behaviour • Given an area of responsibility in school • Parents support the school by encouraging good learning behaviour • Acknowledgement of a pupil by teacher/other teacher/principal • Comments in homework journal • Reward best effort/most improved/good behaviour/kind gesture, etc. • Pupil of the week award • Líne an lae – best behaved class in lining up after each break. Class teacher rewards class for good behaviour in the lines. • Behaviour chart. • Golden time/treat • Friendship week. • Reminders of rules & sanctions given • Adults also have a responsibility. Below is an excerpt of the responsibilities outlined in our school Code of Behaviour and the National Educational Welfare Board document <i>Developing a Code of Behaviour: Guidelines for Schools</i> (2008) <ul style="list-style-type: none"> ○ <i>The adults in the school have a responsibility to model the school’s standards of behaviour, in their dealings both with students and with each other, since their example is a powerful source of learning for students.</i> ○ <i>Parents should be expected to model the standards that students are asked to respect. In order to do this, they need to be familiar with the standards and to understand the importance of expecting students to behave according to these standards.</i> ○ <i>The ways in which parents and teachers interact will provide students with a model of good working relationships.</i> 	
	Bullying Amongst Pupils	Risk of harm by pupils	<p>Commitment in best practice in preventing and tackling bullying (Anti-B Policy)</p> <p>Use of Restorative Practices as per Anti-Bullying Policy.</p> <p>Sanctions as per COB:</p>	

			<ul style="list-style-type: none"> Reasoning with pupils Verbal reprimand (including advice on how to improve) Reminder of school/class rules Seek an explanation Removal from the group Allocation of extra work/detention Withdrawal of privileges Withdrawal from the particular lesson or peer group Note in incidents book Behaviour reflection in which child outlines what happened and what could have been done differently Letter of apology/explanation Communication with parents Referral to principal Note to parents Pupils may not be allowed to participate in school outings/extra-curricular activities Formal report to the Board of Management Suspension Expulsion 	
	Application of Sanctions under School COB	Risk of harm to other pupils & staff	Teachers who detain children during break for discipline issues must supervise them.	
Physical Education	Changing for Sports – before & after	Risk of harm from adults or children	<ul style="list-style-type: none"> Pupils will be expected to dress and undress themselves for games/PE/Swimming. Under no circumstances will members of staff/volunteers be expected to or allowed to dress/undress a child in a cubicle /private area. In such situations where privacy is required a parent/guardian of the child will be asked to assist the child. Pupils doing sports come to school wearing sports gear under their school uniform, and change in the classroom If circumstances demand i.e. if children’s clothes have become very wet or muddy during activities, they change individually in the toilet cubicles. 	
	Sports Day	Risk of harm from visiting adults or children	<ul style="list-style-type: none"> Segregation of pupils & visitors on Sports Day. Children use interior toilets, which a member of staff is assigned to supervise. Visitors use exterior toilets. 	
	Swimming Lessons	Risk of harm from adults or children	<ul style="list-style-type: none"> School uses only swimming pools where there are separate changing areas for children/ or public are denied access. In the event of this arrangement not being adhered to, Teacher removes children and reports to Leisure Centre Manager. 	

Changing	Changing after Toileting Accidents / Vomiting / Other Relevant Sicknesses	Risk of harm to child	<ul style="list-style-type: none"> • Clean, dry clothes will be kept in school. • In the first instance, the child is offered the fresh clothing. • If the pupil cannot clean or change themselves an older sibling is asked to assist. • Should this not be the case, and the parents/guardians cannot be contacted, the child will be assisted by a member of staff familiar to the child. • In all such situations two members of staff should be present where possible. • A record of all such incidents will be kept by the class teacher, and principal and parents will be notified. 	
	Care of Children with SEN, including intimate care needs	Risk of harm to children with SEN who have particular vulnerabilities	<ul style="list-style-type: none"> • An individual care plan will be in place for relevant pupils. 	
Offsite Trips	Sporting Activities (Offsite trips)	Risk of harm by adults or children	<ul style="list-style-type: none"> • Children follow instructions of teacher in charge re out of bounds areas, etc. • Volunteers accompany class teachers on offsite trips. (See Garda Vetting details in 'Visitor' section below.) • Children ask permission to go to the toilet & go in groups of three. 	
	School Visits to the Beach	Risk of harm by adults or children	<ul style="list-style-type: none"> • All pupils attending school trips to the beach should be able to change themselves. • Where a pupil is unable to change him/herself and the parent/guardian is not available, the teacher may assist by holding the towel for the pupil, provided there are other supervising adults present. • A sheltered area (provided by a windbreaker) will be available for pupils to change in private should they wish you to do so. • Any pupil who does not want to change out of their wet clothes will be allowed to return to school unchanged. 	
	Outdoor Teaching Activities	Risk of harm by adults or children	<ul style="list-style-type: none"> • Children follow instructions of teacher in charge re out of bounds areas, etc. • Volunteers or SNA will accompany class teachers on offsite trips. • Children ask permission to go to the toilet & go in groups of three. 	
Visitors	Parents/Guardians	Risk of hearing something concerning a child/children, seeing something concerning a child/children or the opportunity to have inappropriate contact with children	<ul style="list-style-type: none"> • Meetings with teachers, principal, secretary or any staff member are by appointment only. • Signs on the doors remind of the requirement to report to the office. 	
	Volunteers/Parents in School Activities	Risk of harm Risk of hearing something concerning a child/children, seeing	Garda Vetting:	

		something concerning a child/children or the opportunity to have inappropriate contact with children	<ul style="list-style-type: none"> Parents volunteering on a once off basis are not legally required to have Garda vetting. The school requires them to complete the school's volunteer form in advance, which will be provided by the class teacher. Parents volunteering more than once are required to be individually Garda vetted through the Garda Vetting Diocesan Office. Contact: Bridgetta Clifford, Garda Liaison Person, Derry Diocese, Parish Office, St. Mary's Road, Bunrana. Tel. 07493 63108, Email: roivetting@derrydiocese.org Parent volunteers on school trips are not permitted to take photographs of the children. 	
	Persons on School Premises without Permission or Knowledge of Principal or Other Staff Members	Inappropriate access to children Risk of harm	<ul style="list-style-type: none"> Signs on the doors remind of the requirement to report to the office. Meetings with teachers, principal, secretary or any staff member are by appointment only. 	
	Students Participating in Work Experience/Placement in the School / Student Teachers	Risk of harm Risk of harm not being recognised or reported promptly	<ul style="list-style-type: none"> Organisational Joint Agreement Garda Vetting - Garda Vetted by Colleges/Universities. Sign in each morning & out each evening. Working with pupils only under supervision of the teacher. Welcome pack outlines child protection procedures. 	
	Visitors/Contractors Present in School During School Hours (Window cleaner, grass cutter, caretaker, cleaners, etc.)		<ul style="list-style-type: none"> By prior appointment only Report to the office on arrival. Notice displayed at all entrances reminding all visitors to report to the office. 	
Personnel & Training	Recruitment of New Staff	Harm not recognised or properly or promptly reported	<ul style="list-style-type: none"> Department of Education & Skills' requirements with regard to Garda Vetting are adhered to. Child safeguarding statement & DES procedures made available to all staff. All staff to view training module & any other online training offered by PDST. 	
	Training of School Personnel in Child Protection Matters	Harm not recognised or reported promptly.	<ul style="list-style-type: none"> Child safeguarding statement & DES procedures made available to all staff. DLP & DDLP to attend PDST face-to-face training. All staff to view Túsla training module & any other online training offered by PDST. 	

Volunteers & Coaches	External Personnel: Music / Sports Teachers / Workshop Facilitators	Risk of harm to pupils	<ul style="list-style-type: none"> • The school adheres to the requirements of the Garda Vetting Legislation & relevant DES Circulars. • The school principal and teachers have a responsibility to check the credentials of visitors, coaches or guest speakers and to ensure that any material they may use is appropriate. Such talks/training/workshops take place in the presence of a teacher. • Organisational Joint Agreement covers Garda Vetting requirements for GAA coaches. 	
Administration of Medicines & First Aid	Administration of First Aid	Risk of harm to pupils	<ul style="list-style-type: none"> • School staff clean minor cuts with antiseptic and apply dressing unless requested by parents not to do so. (Health & Safety Policy) • Physical contact protocol is observed. • Sickness and Injury: Parents of children who are sick or injured are informed immediately & asked to come and collect their children and bring them for necessary care. • In the case of parents/guardians not being available, the child is made as comfortable as possible and is supervised. In a critical in situation where parents/guardians are not available a doctor/ambulance will be called and if the parents cannot arrive quickly, a member of staff will accompany the child. Parents will be informed of this. (Health & Safety Policy and Critical Incidence Policy) 	
	Administration of Medicines	Risk of harm to pupils	<ul style="list-style-type: none"> • School personnel do not administer medicines except in the case where application has been made to the BOM by parents of pupils with long-term health problems/lifetime conditions. In these instances, volunteer staff are briefed by medical personnel in the administration of the medication. Once per term the management of these pupils' illnesses is discussed at a staff meeting. The BOM require parents to sign a disclaimer. (Administration of Medicines Policy) • Protocol on physical contact is observed. • Children must not bring medication to school, except in the case of inhalers or medication relating to long-term health problems/lifetime conditions as outlined in the Administration of Medicines Policy. 	
	Children in Care, Members of the Travelling Community SEN pupils	More vulnerable to abuse and harm	<ul style="list-style-type: none"> • Anti-Bullying Policy – teach lessons about accepting difference • Friendship Week Activities • Vigilance 	
	After-School Use of School Premises by Other Organisations	Viewing/removing Photographs /Children's work	<ul style="list-style-type: none"> • Health & Safety Policy. • Liaising with management of relevant groups. • Covering any photographs of children that may be on display in the hall/others areas access by the public on election/referendum days. 	

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 02/05/2018. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed Joh Farn Date 02 May 2018
Chairperson, Board of Management

Signed Teresa Ward Date 2/5/18.
Principal/Secretary to the Board of Management

Reviewed:

September 2018
5th December 2018
12th June 2019
16th June 2020
22nd June 2020
December 2020

Appendix C: Checklist for Review of the Child Safeguarding Statement

The Child Protection Procedures for Primary and Post-Primary Schools 2017 require the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years. As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis-a-vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015 and the Child Protection Procedures for Primary and Post-Primary Schools.

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	
2. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	
3. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015?	
4. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	
5. Has the DLP attended available child protection training?	
6. Has the Deputy DLP attended available child protection training?	
7. Have any members of the Board attended child protection training?	
8. Are there both a DLP and a Deputy DLP currently appointed?	
9. Are the relevant contact details (Túsła and An Garda Síochána) to hand?	
10. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	
11. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	
12. Has the Board received a Principal's Child Protection Oversight Report at each Board meeting held since the last review was undertaken?	
13. Since the Board's last review, was the Board informed of any child protection reports made to Túsła/An Garda Síochána by the DLP?	
14. Since the Board's last review, was the Board informed of any cases where the DLP sought advice from Túsła/and as a result of this advice, no report to the HSE was made?	
15. Since the Board's last review, was the Board informed of any cases where an allegation of abuse or neglect was made against any member of school personnel?	
16. Has the Board been provided with and reviewed all documents relevant to the Principal's Child Protection Oversight Report?	
17. Is the Board satisfied that the child protection procedures in relation to the making of reports to Túsła/An Garda Síochána were appropriately followed in each case reviewed?	
18. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?	

19. Were child protection matters reported to the Board appropriately recorded in the Board minutes?	
20. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	
21. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	
22. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	
23. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	
24. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	
25. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	
26. Has the Board ensured that the Stay Safe programme is implemented in full in the school?	
27. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	
28. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)?	
29. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?	
30. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?	
31. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	
32. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	
33. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	
34. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	
35. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	
36. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement?	
37. Has the Board ensured that any areas for improvement that that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	

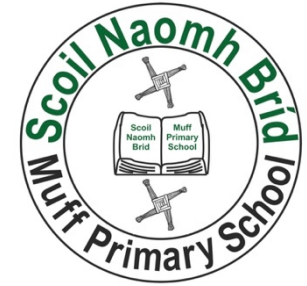
Signed _____ Date _____ Chairperson, Board of Management

Signed _____ Date _____ Principal/Secretary to the Board of Management

Scoil Naomh Bríd

Child Safeguarding Statement

Annual Review



Mandatory Template 4: Notification Regarding the Board of Management's Review of the Child Safeguarding Statement

To: _____

The Board of Management of _____ wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of _____ [date].
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's 'website www.education.ie

Signed _____ Date _____
Chairperson, Board of Management

Signed _____ Date _____
Principal/Secretary to the Board of Management